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INTERNAL

Institutional Status and Requirements (ISR) Worksheet

Review Details

Institution: Southeast Community College Area, Nebraska

Type of Review: Open Pathway - Comprehensive Evaluation Visit

Description: Specific review of compliance with faculty qualifications requirements solely for dual credit faculty has been suspended until the first evaluation occurring on or after September 1, 2025.

Review Dates: 04/24/2023 - 04/25/2023

3 No Change in Institutional Status and Requirements

Accreditation Status

Status: Accredited

3 No Change
Recommended Change:

Degrees Awarded: Associates

3 No Change
Recommended Change:

Reaffirmation of Accreditation:

Year of Last Reaffirmation of Accreditation: 2012 - 2013
Year of Next Reaffirmation of Accreditation: 2022 - 2023

3 No Change
Recommended Change:

Accreditation Stipulations

General :

The institution is approved at the following program level(s): Associate's

Upcoming

Report Template

Name of Institution: Southeast Community College

Name and Address of Branch Campus: Beatrice Campus 4771 West Scott Road NE 68310

Date and Duration of Visit: 4/25/23 from 8:15am-12:15pm

Reviewer: Chris Severson

1. Campus Overview

Provide a brief description of the scope and operations of the campus. Include information about consortial or contractual arrangements, if applicable.

As one of three Southeast Community College (SCC) campuses in their 15-county service area, the Beatrice Campus offers a wide variety of academic programs, courses, including general education courses, and services to students. The campus is home to 42 full-time and 12 part-time faculty, 15 student enrollment and student success professional staff, 30 support staff, and four administrators. The three highest enrolled programs at the campus include Academic Transfer, Health Sciences, and Agriculture Management & Production. The Beatrice Campus also provides on campus housing for students.

2. History, Planning, and Oversight

Provide 2 ± H Y L G H Q W L D U \ V W D W H P H Q W V R Q W K H H I I H F W L Y H Q H V V R I W K oversight processes at the campus and in relationship to the broader systems of the institution, particularly as they relate to enrollment, budgeting and resource allocation at the institution.

Judgment of reviewer (check one):

- The evidence indicates that the institution fulfills the expectations of the category.
- The evidence indicates that there are concerns related to the expectations of the category.

Evidentiary Statements:

SCC lives their culture through their strategic plan. Since the initial inception of the strategic plan, the college has taken intentional efforts to improve facilities. A Facilities Master Plan was created in 2019. In 2019, the Beatrice Campus built a new residence hall. In 2021, SCC opened the newly built Academic Excellence Center (general purpose classroom building) in addition to acquiring and remodeling the Agriculture Hall building at the Beatrice Campus. The campus collects feedback in a variety of ways to include workforce leadership team meetings, curriculum feedback

3. Facilities and Technology

Provide 2 ± H Y L G H Q W L D U \ V W D W H P H Q W V R Q W K H L Q V W L W X W L R Q ¶ V I D F L suitability to the needs of the students, staff and faculty, as well as the educational offerings. Consider, in particular, classrooms and laboratories (size, maintenance, temperature, etc.); faculty and administrative offices (site, visibility, privacy for meetings, etc.); parking or access to public transit; bookstore or text purchasing services; security; access for people with disabilities; and other services or facilities (food or snack services, study and meeting areas, etc.).

Judgment of reviewer (check one):

- The evidence indicates that the institution fulfills the expectations of the category.
- The evidence indicates that there are concerns related to the expectations of the category.

Evidentiary Statements:

SCC has invested \$31.3 million at the Beatrice Campus since 2020. All classrooms have a whiteboard screen and a media cart to support faculty instruction. The technological infrastructure is consistent across all three campuses. Laptop carts are available on each floor in the Academic Excellence Center. SCC also upgraded classrooms on the Beatrice Campus in 2020 to provide the ability to use lecture capture technology to enhance distance learning. As an example, nursing faculty use Vault to record and live capture simulation regardless of the faculty or student campus location. Student services and resources at the Beatrice Campus are consistent with the other campus locations.

4. Human Resources

Provide 2 ± evidentiary statements on appropriateness of faculty and staff qualifications, sufficiency of staff and faculty for the campus, and the processes for supporting and evaluating personnel at the

The

Report Template

Name of Institution: Southeast Community College

Name and Address of Branch Campus: Milford Campus 600 State Street, Milford NE 68405

Date and Duration of Visit: 4/24/23 from 11:15am- 4:30pm

Reviewer: Chris Severson

1. Campus Overview

Provide a brief description of the scope and operations of the campus. Include information about consortial or contractual arrangements, if applicable.

As one of three Southeast Community College (SCC) campuses in their 15-county service area, the Milford Campus offers a wide variety of academic programs, courses, including general education courses, and services to students. The campus is home to 76 full-time and 14 part-time faculty, 16 student enrollment and student success professional staff, 46 support staff

3. Facilities and Technology

Provide 2 ± H Y L G H Q W L D U \ V W D W H P H Q W V R Q W K H L Q V W L W X W L R Q ¶ V I D F L suitability to the needs of the students, staff and faculty, as well as the educational offerings. Consider, in particular, classrooms and laboratories (size, maintenance, temperature, etc.); faculty and administrative offices (site, visibility, privacy for meetings, etc.); parking or access to public transit; bookstore or text purchasing services; security; access for people with disabilities; and other services or facilities (food or snack services, study and meeting areas, etc.).

Judgment of reviewer (check one):

5. Student and Faculty Resources and Support

Provide 2-3 evidentiary statements on the student and faculty services and academic resources at the campus, as well as the processes to evaluate, improve and manage them. Consider, in particular, the level of student access (in person, by computer, by phone, etc.) to academic advising/placement,

over current and future direction of the programming and campus. Also, the program review process and What Do You Think (WDYT) end of class surveys gives facul W*de prom 0 g 0 G (f)-4(acYo)

