

# The Accreditation Review



February 2023

Volume 3, Issue 2

# WELCOME!

***Welcome***

The ILOs were developed by an interdisciplinary team of faculty and staff in the fall of 2019 and approved by the College's Administrative Team in the spring of 2020. Student Affairs deans and directors began incorporating the ILOs into their cocurricular and operational assessments in Fall 2020. In Spring 2021 SCC added an expanded position to coordinate all institutional learning outcome efforts, in coordination with the Director of Assessment (Instructional Division). The ILOs were officially communicated to all College employees and students in the spring of 2022.

All assessed cocurricular learning outcomes and assessed cocurricular learning outcomes have been mapped to the ILOs for assessment.

Additionally, all assessed cocurricular learning outcomes are connected to the ILOs by the Cocurricular/ILO Assessment Team.

**Assessed cocurricular learning outcomes include:**

- Career & Professional Readiness
- Innovative & Critical Thinking
- Effective Communication
- Community Engagement & Social Responsibility
- Wellness & Resiliency

Learn more about Criterion 4 and ILOs by visiting the [SCC Accreditation website](#).



Need to Know Nook!



Just over a year ago we asked for your “burning questions” regarding HLC. We continue to keep the fire burning...so here are some more Q&As.

**Q: How long has SCC been working on the report?**

**A:** SCC has been working on the report for about two years. There have been hundreds of employees who contributed to the report to ]

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## 2021-2022 HLC Self-Study Process

A: There are five main methods used in the evaluation by six HLC Peer

Reviewers:

- Review of our Assurance Review report written directly to respond to HLC's Criteria for Accreditation.
- Analyze the evidence we provide on the Criteria for Accreditation.
- Review the information and websites that we provide as part of the Federal Compliance report.
- Review student survey results conducted by HLC (the survey will be sent out to students in early February).
- Onsite visit by the peer reviewers to gather additional information on identified areas of focus and confirm evidence through meetings with College employees.

## 2021-2022 HLC Self-Study Process

A: Students will receive an email within the next week with information about the student survey. Depending on the requests of the site visitors, there may be a student-focused meeting during the visit. At a minimum, we want students to know the dates of the visit, the importance of accreditation to their success, and how they will be able to participate in the process beyond completing the survey. We will begin communicating with students with additional information in March.

If you have additional burning questions, feel free to email Shawna Herwick: [sherwick@southeast.edu](mailto:sherwick@southeast.edu)

# Save the Date







passport at: <https://www.sccaccreditation.com/passport>.

Also be sure to check out the Group Travel for your team's standing.

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If you have completed a passport challenge or participated in an event for Criterion 1, 2 or 3.... Visit your campus contact below for a stamp on your passport. *If by chance you didn't receive a hard copy passport, please contact your location representative below to get one!*

ESQ – Delray Rowell

Lincoln – Information Desk

Beatrice – Renae Reis

Milford – Misty Griggs

AREA/CEC – Amy Chesley

Learning Centers – Crystal Hollmann



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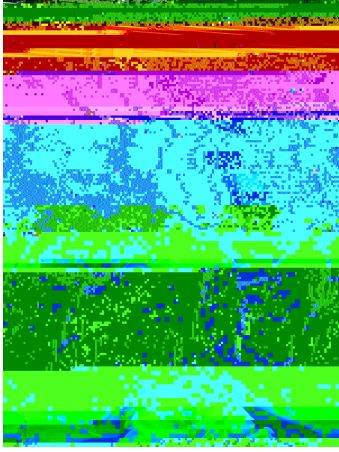
## Shawna's Shout Outs!

Every month, Shawna's Shout Outs will include recognition of an individual or team of employees who has gone above and beyond!

Here's a shout out to two people who have played a vital role in addressing our facility and campus needs!

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construction projects for all campus locations, keeping them on time and on budget. His knowledge and expertise is invaluable in ensuring we are using tax payer dollars appropriately while providing high-quality spaces for our students.

