Essential Functions for the Healthcare Professional

Performance essentials

Becoming a healthcare professional requires the completion of a technical education program that is both intellectually and physically challenging. The purpose of this statement is to articulate the demands of the Health Science Division Programs in a way that allows students to compare their own capabilities

are times when reasonable accommodations can be made in order to assist a student with a disability. Reasonable accommodation does not mean that students with disabilities will be exempt from certain tasks; it does mean that we will work with students with disabilities to determine whether there are ways that we can assist the student toward completion of the tasks.

A student with a disability who wishes reasonable accommodation must request it through the Disability Services provider on campus.

Motor Skills

Physical strength to lift, carry, pull, and guide weights up to 50 pounds

Ability to move about freely and maneuver in small spaces

Tolerate bending, stooping, twisting, sitting, kneeling, standing, squatting or walking for extended (8-12 hour shift) periods of time

(verbal and written) effectively, legibly, in a timely manner, in

the English language, and with individuals from various social, emotional, cultural, and intellectual backgrounds.

Cognitive/Critical Thinking Skills

Collect, measure, calculate, analyze, interpret, and apply information Exercise good judgment in a variety of settings Ability to set priorities and manage time effectively

Interpersonal and Behavioral Skills

Establish and maintain professional working relationships Apply conflict management and problem solving strategies

Demonstrate professional, ethical, and legal behavior

Demonstrate appropriate maturity, emotional stability, and empathy to establish effective and