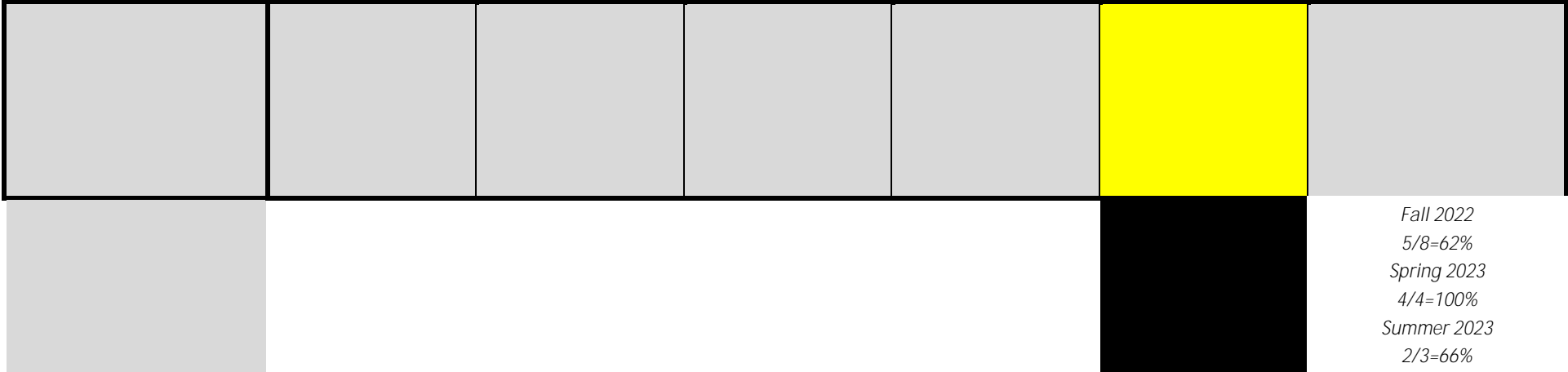


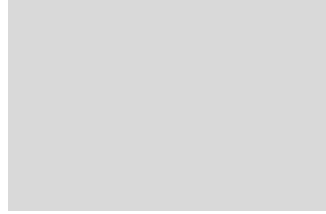


The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs.





				<i>Fall 2022</i> 10/13=76% <i>Spring 2023</i> 1/4=25%		<i>Fall 2022</i> 6/8=75% <i>Spring 2023</i> 2/4=50% <i>Summer 2023</i> 2/3=66%
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						<i>Fall 2022</i> <i>5/8 = 62%</i> <i>Spring 2023</i> <i>2/4 = 50%</i> <i>Summer 2023</i> <i>0/3 = 0%</i>
						<i>Fall 2022</i> <i>5/8 = 62%</i> <i>Spring 2023</i> <i>3/4 = 75%</i> <i>Summer 2023</i> <i>3/3 = 100%</i>
						<i>Fall 2022</i> <i>Spring 2023</i> <i>Summer 2023</i>
						<i>Fall 2022</i> <i>Spring 2023</i> <i>Summer 2023</i>
						<i>Fall 2022</i> <i>Spring 2023</i> <i>Summer 2023</i>
			<i>Spring 2023</i> <i>4/6=66%</i> <i>Summer 2023</i> <i>0/2 = 0%</i>			<i>Fall 2022</i> <i>Spring 2023</i> <i>Summer 2023</i>

***Key Assessment #5 the Infant Toddler Case Study (ECED 1110) was revised during the Spring 2023 term and data was not collected using the most current assessment tool.*

Key Assessment #1 Spring 2023

Key Assessment #2 Spring 2023/Summer 2023

***Percentages indicate # of students who met expectations for this Key Assessment.*

Key Assessment #3 Spring 2023/Summer 2023

Key Assessment #4 Fall 2022/Spring 2023

Key Assessment #5 data not collected

Key Assessment #6 Fall 2022/Spring 2023/Summer 2023

***Percentages indicate # of students who met expectations for this Key Assessment.*